



Lesson

Water is a precious resource – we are all responsible for using it wisely



Suggested questions for the photos

1. Where do you think these people are from?
2. Why do you think this?
3. What are they doing?
4. What do you think they will do with the buckets?
5. Why is this photo being shown?
6. What does it explain to you?
7. What are the similarities between this photos and your life?
8. What are the differences?
9. Why do you think it is important for us to save water?
10. Who is responsible for saving water? Why?

Activities

1. In pairs discuss what has happened/will happen before and/or after the photo was taken.
2. Make up a role play and act out what you think happened before/will happen after the photo was taken.
3. Write a diary extract from the girl or mother's point of view.
4. Display the top left hand corner showing the women and girl's head and the pump handle – show the children and ask them to draw/write/talk about what may be happening. Gradually show the rest of the photo and continue the discussion.
5. Write as many questions as you can about the photo and see if any of these could be researched.
6. Organise a relay competition – using a bucket of water for each team; try to be the team that has the most water left in the bucket.
7. Research water access around the world.
8. Make your own poster to encourage others to save water.
9. See how much water you use in a day/week.
10. Organise a campaign to reduce water usage and save more water in your school/community (use the sheets to track water usage).