

## Lesson 2

### Imagine if...



#### **This lesson enables students to:**

- **Make connections with the consequences of having limited access to water**
- **Recognise that some people in the world have to prioritise water usage**

**Resources:** two CU worksheets, Alhassan Umar's case story

#### **Introduction, setting the scene:**

Imagine that you open a letter telling you that tomorrow the water in your area is going to be turned off for a week. The water board apologises for the inconvenience that this will cause and assures you that they will have you connected again after a week.

#### **In pairs discuss the following questions (5 mins):**

- What affects would this have on you?
- What wider implications would this have?
- How would it affect your community?
- Would it be different if you did not receive a letter and the water was turned off without a warning?

Using the worksheet provided individually complete a flow chart to show the consequences of not having water for a week (10 mins).

- How would you prioritise your water usage?
- What would you do to minimise the consequences?

#### **Fill in the flow chart with some solutions.**

Show which would be short-term and which would be long-term solutions

**Activity choice:** either cartoon/poster or role play (15 mins). Individually create a cartoon/poster to show what this would be like. Or in small groups come up with a role play to demonstrate how your family would react to this situation and what it may be like.

**Discussion:** (5 mins) Is this a reality for some people? Where? When? Who?

**Self Reflection:** (10 mins) WHY is this a reality? What are some of the reasons that people do not have access to clean water? Answer these questions by individually completing worksheet 2.

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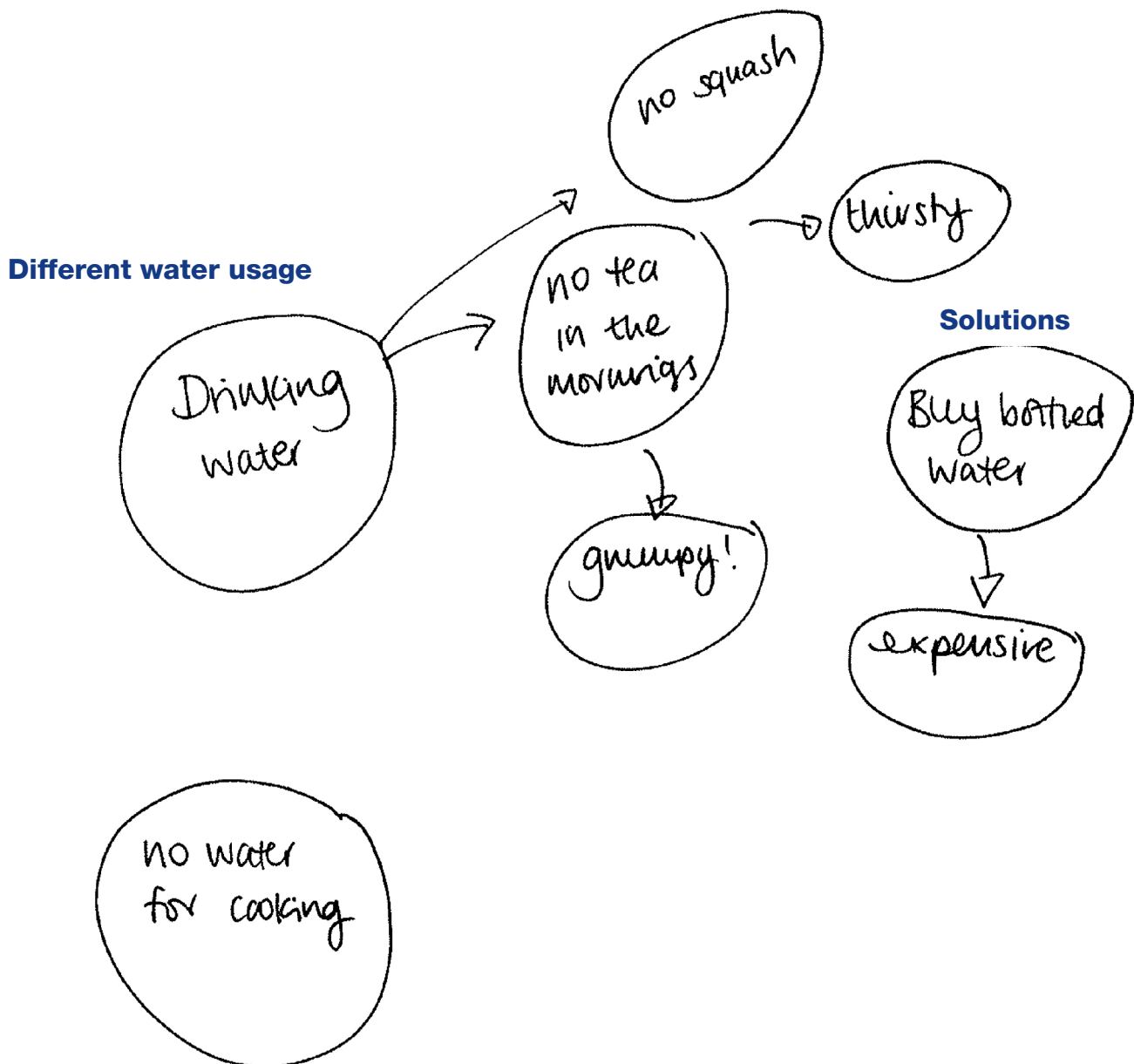
## Worksheet 1

Concern



Universal

### Consequences of not having water



# Lesson 2

## Worksheet 2



Give three reasons people may not have access to clean water?

1.

2.

3.

What has been your key learning in this lesson?

Follow on work: Read Alhassan Umar's story about appropriate technology and answer the following questions.

1. Where does Alhassan live?

If you did have limited access to water how would you prioritise the use of water? List in order of importance.

2. How do people now access water in the area?

3. Has it been a successful project? Give reasons for your answer.